



EL SEWEDY INTERNATIONAL ACADEMY OF CINCINNATI

ANNUAL REPORT 2012

8094 Plantation Drive
West Chester, Ohio 45069
T 513.755.0169 F 513.755.0179
www.intlacademy.org

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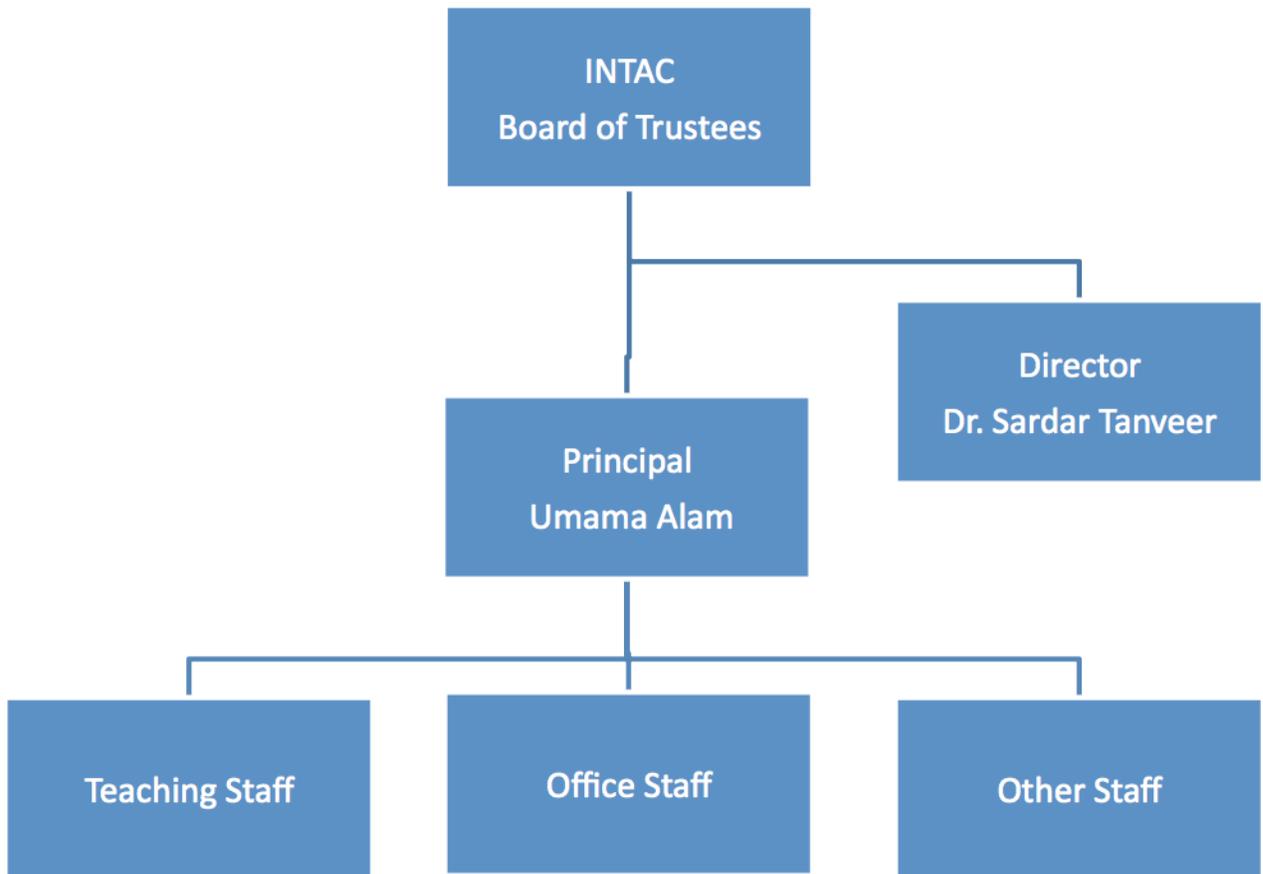
Vision

- **The International Academy is committed to an excellent academic education.**
- **At the same time, it is committed to the development of the child as an individual from a spiritual and moral perspective with the realization that as human beings we are accountable to Allah (God). This understanding determines our character and behavior, and such behavior confirms our beliefs and ideals.**
- **Learning is not only through education but also by example and by applying our morals in the way that we live our lives.**
- **Muslims are part of main stream America and must contribute to society and not isolate themselves.**

Mission

- **To educate and raise children in the best academic environment possible.**
- **To raise children aware of their Islamic religion as a way of life and a source of belief and conviction.**
- **To develop morals and ethics of behavior consistent with an Islamic identity and beliefs.**
- **To be an active part of society and to contribute to its growth and welfare.**
- **To be a resource to the community and contribute to education about Islam.**

The El-Sewedy International Academy of Cincinnati
Organizational Chart



BOARD OF TRUSTEES

Officers

Tariq A Siddiqi, M.D.

Chairman

Muhammad A. Munir, M.D.

Vice-Chairman

Shakeel Tanveer

Treasurer

Shabana S. Ahmed

Secretary

Members

Husam Barkawi

Saba Chughtai, M.D.

Tehmina Naz, M.D.

Nadeem Quraishi, Esq

Tahir Sajjad, M.D.

Dr. Sardar Tanveer

Shakeel Tanveer

Chairman's Page

This being the first issue of what is planned to be an annual publication, it is appropriate to provide a historical perspective regarding the founding of the International Academy of Cincinnati (INTAC), a 501 (c) (3) not for profit corporate entity, on June 12, 1997. Mr. Mamdouh M. Abdallah, the late Mr. Ahmed Samawi and Dr. Baher Foad comprised the 'Initial Board of Trustees' of INTAC. They and their peers in the IEC leadership, had the foresight to recognize that continued growth of the Muslim community in Cincinnati would create a compelling need for an 'Islamic' school where children from young families could receive not only a competitive secular education but also have access to formal Islamic and Quranic studies.

As a first step, the Islamic Educational Council (IEC) agreed to lease to INTAC approximately 2.7 acres of its property located on Plantation Drive, in West Chester, Ohio (the present site of INTAC) for 99 years for a nominal sum. P. Gerald Foote and Associates successfully bid for construction of a 53,280 square foot school building to be completed by January 1, 2002. In addition to donations and pledges, a \$3,000,000.00 loan was obtained from the Huntington National Bank to finish construction and to furnish the facility. INTAC officially opened its doors to students in 2001. Dr. Sardar A. Tanveer, formerly a tenured Professor in the Department of Education of the University of Cincinnati, was appointed Principal of INTAC by the full nine member founding INTAC Board of Trustees with Mr. Mamdouh M. Abdallah as its chair. Initially students were admitted to the early grades but with each successive year of operation the next needed grade level was added up to the 8th. grade.

Despite continued growth, INTAC remained in fiscal deficit with annual operating expenses consistently and significantly exceeding tuition revenues. This deficit was primarily the result of an artificially low fee structure (which still exists) plus the annual cost of servicing the construction loan. Funds raised by and from the INTAC Board of Trustees and by the personal efforts of Dr. Tanveer were used to make up the deficit. Like all 'founding' boards, the INTAC BOT stayed focused on ensuring that INTAC met all state and local regulatory requirements, that the Administration followed the stated vision and mission of INTAC and that the students received competitive instruction and performed well by national standards.

In 2006, Mr. Abdallah withdrew as Chairman of the INTAC Board of Trustees for personal reasons resulting in a leadership and financial crisis. At that time the INTAC Board of Trustees, the IEC Executive Committee and other interested community members held a retreat to decide whether or not to close INTAC. At the retreat, Dr. Foad introduced a proposal from Mr. El-Sewedy, a Muslim philanthropist, who offered to donate one million dollars to INTAC provided the local community raised a matching amount so as to pay off the remaining

construction loan principal (thereby removing the cost of servicing the loan from the annual expenses). The community was able to raise the matching million dollars with the help of the IEC and paid off the loan in 2007. The INTAC BOT has since essentially functioned as a 'maintenance' board with fund raising, maintaining fiscal solvency and oversight of the Administration as its main focus. Through their stewardship the gap between tuition revenues and operating expenses is much smaller but still present and the INTAC BOT funds the difference.

In 2012, the call for an Open Forum meeting by the parents came as a surprise to the BOT leadership with the realization that the INTAC BOT needs to develop a more participatory form of governance to include parents as major stake holders in the continued existence and success of INTAC. Several important issues were brought up during the Open Forum discussion and as a consequence the BOT appointed three subcommittees to address these concerns.

1. Antibullying Subcommittee. Ahsan Usmani (Chair), Camelia Noor, Rola Rimawi, Riyadh Shamma to address bullying and related issues.

2. Professionalism Subcommittee. Nadeem Quraishi (Chair), Samir Ataya, Junaid Malik, Faiz Sherman to address the handling of parent complaints and related parent concerns regarding conflict of interest, transparency, communication, teacher evaluation, credentialing and other related issues.

3. Subcommittee to address Quranic, Islamic and Arabic teaching. Tehmina Naz (Chair), Themina, Afreen, Luna, Fatma, Br. Hakaam

The goals of the INTAC BOT for the 2012-2013 academic year therefore are to finalize, adopt and implement the recommendations of these subcommittees.

This Annual Report will give the BOT and School Principal an opportunity to share their short and long term goals with parents, list the Officers and Members of the Board of Trustees, and as well provide a brief biosketch including the academic credentials for each member of the teaching staff. Another one of the key goals in initiating an Annual Report is to inform students, parents and the larger Muslim community of Cincinnati about the previous year's organized student activities and academic accomplishments. Finally, at the time of this writing, the INTAC BOT is electing new officers and several new members.

Tariq A. Siddiqi, M.D.
Chairman
INTAC BOT

Administrative Staff

Dr. Sardar Tanveer

Position: Director of the Academy

Years in Education: 30 +

Years at the Academy: 12

Dr. Tanveer is one of the founding members of the Academy. He was an integral and strategic person in establishing the foundation of the El Sewedy International Academy of Cincinnati. Dr. Tanveer began his pursuit of excellence by obtaining a Bachelor of Science degree at Government College in Lyallpur, Pakistan and a Bachelor of Teaching degree from Central Training College in Lahore, Pakistan. Shortly after graduation, Dr. Tanveer began teaching and training Elementary Teachers at Punjab University and thus acquiring a Master's degree in Education from the Institute of Education and Research, Punjab University. Dr. Tanveer came to the United States to continue his career and graduated from Indiana University with a Doctorate of Education. He then traveled back to Pakistan where he taught at the Institute of Education and Research. Dr. Tanveer went on to become a Professor of Education Emeritus at the University of Cincinnati teaching at the graduate and post graduate level.

Umama Alam

Principal

Years Teaching: 7

Years in Administration: 5

Years at the Academy: 5

Umama Alam is in her third year as Principal of the Academy. She was also the Assistant Principal for two years. Mrs. Alam has a bachelor's degree in Psychology and Arabic from Binghamton University in Binghamton, New York. She also has a master's degree in Education from Indiana University and Masters in Educational Administration from University of Cincinnati. Mrs. Alam holds Ohio and Indiana teaching licenses. She was Assistant Director at the Benet Learning Center in Ft. Wayne Indiana and has taught in Ft. Wayne Community Schools in Ft. Wayne, Indiana and Portsmouth Community Schools in Portsmouth, Ohio for grades 4th through 6th. Mrs. Alam is the recipient of the 2010 Woman of Excellence Award from the West Chester Chamber Alliance. She and her husband have lived in Cincinnati for 11 years with their four children.

Marie Marawi**Assistant Principal****Years teaching: 10****Years in Administration: 3**

Marie Marawi completed her Bachelor of Science in Consumer Services and Business from Indiana University of Pennsylvania, master's degree in Montessori Education from Xavier and teaching certification from Ohio Department of Education. She has completed teacher mentor training and is currently enrolled in the Principal Licensure Program at University of Cincinnati. For twelve years she has worked in management and quality assurance in the private business sector. Mrs. Marawi started teaching preschool full time at the Academy in 2002 and attended Xavier to work on her Masters in Montessori Education. Between 2005 and 2007 she served as the Assistant Principal to the Academy and was the middle school language arts teacher. In 2007 Mrs. Marawi moved to Damascus, Syria and taught 3rd grade language arts, science and math for three years, and served as the English Teacher Coordinator. In 2010 she returned to the States and to the Academy to teach middle school language arts and social studies. Most recently Mrs. Marawi accepted the Assistant Principal position at the Academy and is the 6th grade social studies teacher. She and her husband live in the West Chester area. Mrs. Marawi has three children and two grandchildren.

Isra Zuberi**Position: Office Manager****Years in Administration: 10****Years at the Academy: 7**

Isra Zuberi began her professional career in the healthcare industry working for Cigna Health Plan in Des Plaines, IL. After spending several years with Cigna, she left her position as a Member Services Representative to attend school fulltime in pursuit of an undergraduate degree. During the years from 1990 to 1994 Mrs. Zuberi worked at the University of Cincinnati in various administrative roles. She graduated from the University of Cincinnati with a Bachelors of Business Administration with a concentration in Marketing and Finance in 1994. After five years in the highly competitive field of direct sales, Mrs. Zuberi began working in management with Fifth Third Bank in retail administration. She graduated from Thomas More College with a master's degree in Business Administration in 2000. Mrs. Zuberi has also completed her administrative certification from the Ohio Department of Education. She currently resides in Cincinnati with her husband and three children.

Name: Samina Rehman

Position: Administrative Assistant

Years in Administration: 12

Years at the Academy: 12

Samina Rehman is originally from Karachi, Pakistan where she received her Bachelors in Home Economics. Additionally she completed two years of college in Clinical Nutrition and got her Dietetic Technician license in 1989. After moving to the States, she worked for different area hospitals and nursing homes as a dietician technician with the clinical care team. She has been part of the growth and development of the Academy since its inception and has served as the Administrative Assistant and the Academy's Food Service Coordinator for twelve years. Mrs. Rehman has three sons. She and her husband live in the West Chester area and have been part of the Islamic Center of Greater Cincinnati community for more than twenty five years.

PARENT TEACHER ORGANIZATION

PRESIDENTS MESSAGE

Welcome! As an El Sewedy International Academy parent, you are already a member of the PTO. The El Sewedy International Academy PTO is not a club that collects dues, we are a service organization with main purpose of enriching the lives of our students at our school.

We do this in two ways:

- We provide the framework for volunteers to give their time and expertise to an event or program.
- We raise funds that go directly back into fun and enriching student programs and technology for our school.

Help Wanted

The PTO has never had an event with too many volunteers, so please consider giving your time. You can volunteer at a one-time only event or work on a regular, on-going basis.

Meetings

Our meetings are open to all parents, not just those on the board or who chair a committee. We meet the first Thursday of each quarter at 7:00pm at the Academy. Representative(s) from the staff will be also joining us. You will hear what is happening at our school through a report from our principal, Umama Alam.

PTO Benefits Student and the School

The PTO sponsors many enriching programs throughout the year including:

- Grade-Level Field Trips and programs
- International day, Girls-Boys party, Game Night, and the Quran Showcase competition
- Science fair, Teacher appreciation

We also offer fun family events such as:

- Skating Parties, Movie Nights

We cannot do this without your support. Volunteer today and join us in making this a great year for our students.

Samar Mardlli

President Parent Teacher Organization

El Sewedy International Academy of Cincinnati

8094 Plantation Drive

West Chester, Ohio 45069

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513.755.0179

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Principal's Report

The El-Sewedy International Academy of Cincinnati is committed to providing excellence in learning. The Academy's goals for this year include: increasing student achievement, building a community of learners and providing a safe, nurturing and positive learning environment.

Increasing Student Achievement

The Academy will adopt the new national *Common Core Standards* this year through professional training and support. Our school is in its third year in implementing a national literacy program out of Columbia University, the Reading and Writing workshop to improve critical thinking and comprehension skills. In mathematics, we will continue to provide accelerated tracks for advanced students in grades 1st through 7th grade and extra support during study skills for any student that may need additional reinforcement. Aligned with the STEM (Science, Technology, Engineering and Mathematics) standards, we are in our second year of using the hands-on science curriculum, *Lab Aids* for grades 6th through 8th and the Pearson science series for primary levels. For our Islamic program, our goal this year is to focus on Islamic character, Islamic historical events and figures, and reading, memorization and understanding the Quran. Our Islamic/Quranic Studies program will continue to develop and grow as we look at the needs and expectations of our school.

Students in grades 1st through 8th will participate in the school wide science fair and have a chance to compete in the regional and state science level competitions. This will be the Academy's third year in the Great American Spell Check which prepares students for the Scripps National Spelling Bee competition and helps raise money for the school. Students will also participate in poetry and writing competitions as well as the interschool and intraschool Quran competitions and basketball tournaments hosted by the Islamic Center of Greater Cincinnati.

Our virtual high school has expanded to include 10th grade. This year students in 10th grade will have the opportunity to take classes at Miami University for college credit. Our high school is set up as a virtual high school through the K-12 online program.

We are committed to providing highly qualified administrative, instructional and support staff members. This year, Marie Marawi will serve as Assistant Principal, Amanda Mann as the All day Preschool teacher, Suaad Hansbahi as the Preschool assistant, Lauren Hudson as the Kindergarten teacher, Madiha Panawala as the Kindergarten assistant, Susan Abdulhadi as the Islamic Studies assistant, Angel Neumann as the new 2nd grade teacher, and Hinna Ahmad as the Middle School Language Arts teacher.

Building a community of Learners

Our primary level teachers attended phonics workshop which focuses on the basic phonics skills for emergent readers. This is our third year in sending our instructional staff to SIOP (Sheltered Instruction Observation Protocol) training through Hamilton County Educational Center where they will learn best practices and strategies for teaching. We have set up a professional training through Xavier University where Dr. Teresa Young, a literacy and language professor, will lead a professional book study for language arts teachers.

This year the Academy has purchased educational technology, the Mimio Teach, to engage students in interactive learning within the classroom. There are six Mimio Teach, two Mimio Views, document cameras, and seven new projectors to complement this new technology. All instructional staff members were provided formal training. For additional support, Kelly Perkins, our math specialist was appointed the Mimio Technology coordinator.

Providing a safe, nurturing and positive learning environment

The Academy will encourage behavior standards that include mutual respect, self-discipline and responsibility. We are in the process of creating a merit program to encourage and reward positive behaviors. We plan to bring in speakers and programs that will promote a positive, respectful culture within our school.

For our service learning projects this year, the Academy will participate in the annual coat drive, fast and feed program, Thanksgiving food drive, and Pennies for Patients fundraiser through the Leukemia Lymphoma Society.

Extracurricular activities will include boys' soccer club, run club, student leadership group, math club, and Music Notes Show Choir. Students will participate in Martin Luther King Day Music Program at Music Hall and performances with other local civic organizations. Our fall field trips include the Ohio State House for the middle school, Iron's Farm in Lebanon Ohio and local news station for primary classes

Parent involvement in the classroom is encouraged through class helpers, PTO sponsored events, fundraising opportunities and school programs.

Umama Alam

Principal

El-Sewedy International Academy of Cincinnati

Teaching Staff

Hinna Ahmad

Language Arts Teacher

Years Teaching: First Year

Years at the Academy: First Year

Hinna Ahmad is a recent graduate of the University of Cincinnati's College of Education Master's program. She completed her degree with full accolades with an Education focus in Curriculum and Instruction. Ms. Ahmad's specialization in her classroom instruction was in Middle childhood Education; grades 4-9 for Language Arts and Social Studies. Currently at the Academy, she teaches 5th, 6th, and 7th grade Language Arts. Miss Ahmad worked at the Children's Hospital within the Behavioral Psychology Department. Ms. Ahmad is originally from Cincinnati and lives in the downtown area.

Isa Ar-Razi

Physical Education Teacher

Years teaching: 6

Years at the Academy: 6

Isa Ar-Razi has over six years of experience teaching physical education at the International Academy of Cincinnati. He earned his Bachelor of Art degree at Wright State University in Political Science with a minor in Economics. He completed coursework to earn his teaching license from the Ohio Department of Education and holds a National Youth License from the United States Youth Soccer Association. The use of guided discovery and direct instruction is used as the cornerstone and guiding principle in his teaching methods in making physical education fun and enjoyable. Mr. Ar-Razi is currently the Director of Coaching and Player Development at the Thunder United Metro Football Club. He is pursuing his Master of Art degree in counseling at Wright State University. Mr. Ar-Razi grew up in Trinidad and Tobago and now resides in Middletown with his wife and four children.

Amanda Brooks

Third Grade Teacher

Years Teaching: 7

Years at the Academy: 7

Amanda Brooks is now in her seventh year at the Academy as the third grade teacher. She attended Mount Notre Dame High School and received her Bachelors and State of Ohio

licensure in Early Childhood Education from University of Cincinnati with honors. Her teaching internships include Arlitt Center for preschool, Indian Hill Primary for kindergarten and Howard Elementary (Deer Park) for third grade. Mrs. Brooks is currently attending Xavier University to complete her Masters in Reading and a Reading Endorsement for grades K-8. Mrs. Brooks has worked in a latchkey afterschool program with grades K through 6th grade and tutored students. She has also volunteered at Circle M stables and taught children how to take care of and ride horses for 14 years. Additionally, Mrs. Brooks has served as a primary level team leader and mentor teacher for incoming Academy teachers. She and her husband live in Sycamore Township.

Ghada Darwiche

Preschool Teacher

Years Teaching: 5

Years at the Academy: 5

Ghada Darwiche is the preschool teacher for the half day preschool program. She was born in Lebanon and raised in Dearborn, Michigan. Ghada moved to Cincinnati in 1996 and has worked with the Academy for five years. In 2012, she graduated with a Bachelor of Arts in Social Science with Magna Cum Laude honors from Ashford University. She is currently working on her Early Childhood licensure for preschool through 3rd grade. Additionally, she would like to pursue a master's degree. Mrs. Darwiche has attended reading and writing workshop and the Phonics Dance training. Additionally, she has attended training sessions on the CKC Social and Emotional Development Field Guide.

Michelle Edenfield

Language Arts, Science, and Social Studies Teacher, Intervention Specialist

Years Teaching: 9

Years at the Academy: 7

Michelle Edenfield is in her seventh year teaching at the Academy. She teaches 4th grade language arts (reading, writing, and spelling), science, and Ohio history. Additionally, she is the 5th and 8th grade American history teacher. In 2003, she graduated with honors with a Bachelor's degree in History and teaching license. In 2005, she completed her Masters in Middle Childhood Education and in 2010 she became a licensed Intervention Specialist. Mrs. Edenfield is the student leadership coordinator and has served as the middle school team leader over the years. Her future plans include taking courses to obtain gifted education

endorsement and pursue a doctorate in education. Ms. Edenfield lives in Delhi with her husband and two sons.

Saleha Hansbhai

Quranic Studies Teacher

Years Teaching: 2

Years at the Academy: 2

Saleha Hansbhai is originally from Gujrat, India but grew up in Cincinnati. She received a Bachelor of Science and master's degree in Middle Childhood Education from the University of Cincinnati. She has been teaching various subjects and grades from kindergarten to university level for the last ten years. Saleha is married and has one son.

Lauren Hudson

Kindergarten Teacher

Years teaching: First year

Years at the Academy: First year

Lauren Hudson has a bachelor's degree in Early Childhood Education and State of Ohio licensure for grades Preschool through 3rd grade. This is Mrs. Hudson's first year at the Academy as the kindergarten teacher. She grew-up in Indianapolis, Indiana and attended Butler University where she studied broadcast journalism and French. She spent a semester abroad living in Montpellier, France. After nine years as a nanny, Mrs. Hudson continued to feel a pull toward teaching and moved to Cincinnati where she attended Xavier University's Master in Education Early Childhood Program. She and her husband live on the East Side of Cincinnati.

Saira Kodvawala

Math and Science Teacher

Years Teaching: 5

Years at the Academy: 5

Saira Kodvawala is originally from Karachi, Pakistan and lived in England and Chicago, Illinois before settling in Cincinnati twelve years ago. Her undergraduate degree in Psychology is from Karachi University in Karachi, Pakistan. Additionally she has a master's degree and State of Ohio licensure in Middle Childhood Education with a concentration in math and science from the University of Cincinnati. Mrs. Kodvawala joined the Academy five years ago as the Science

and Math teacher in addition to successfully coordinating and managing the Academy's school wide Science Fair. She and her husband live in Mason with their three daughters.

Amanda Mann

Pre-K Teacher

Years Teaching: 3

Years at the Academy: First year

Amanda Mann holds a bachelor's degree in Early Childhood Education and State of Ohio licensure in grades preschool through 3rd grade from Xavier University. She studied psychology at Thomas More College. Her future plans include pursuing a Masters in Early Childhood Education from Xavier University. Before college she worked as a camp counselor at the Blue Ash Recreation Center. Miss Mann also taught at the Gingerbread Academy as a preschool teacher. This is Miss Mann's first year as the Fulltime Pre-K teacher at the International Academy. She has lived in Cincinnati all her life and currently resides in Blue Ash, Ohio.

Naima Marjani

Middle School Islamic/Arabic/Quranic Studies Teacher

Years Teaching: 10

Years at the Academy: 7

Naima Marjani is the Arabic and Islamic Studies teacher at the Academy. She has a bachelor's degree in Arabic Language and Literature and Religious Studies. Ms. Marjani is originally from Morocco. She taught Arabic in Morocco and volunteered teaching Arabic and Islamic studies in Sunday school in both West Chester and Clifton Masjid for a number of years. She has also taught Arabic in Public School districts. Ms. Marjani joined the Academy in 2005 and lives in West Chester with her husband and two children.

Mona Mohammed

Elementary Islamic/Arabic/Quranic Studies Teacher

Years Teaching: 3

Years at the Academy: 3

Mona Mohammad graduated from Northern Kentucky University with a bachelor's degree in integrative study. She also has a diploma in fashion design from Jordan Applied University. This is Mrs. Mohammad's third year teaching Arabic and Islamic studies at the Academy. She studied Arabic and Islamic education in Jordan and taught Arabic, Islamic, and Quranic studies

for three years at Clifton Saturday School. Mrs. Mohammad is originally from Palestine. She lives with her husband and two children in Northern Kentucky.

Ghazala Nasir

Accelerated Math Teacher, Librarian

Years teaching: 15

Years at the Academy: 8

Mrs. Nasir earned her master's in mathematics from the University of Punjab in Lahore, Pakistan. She started her career as a math teacher and taught for fifteen years as a college professor. In 1992, she migrated to the United States and worked at LaPetite Academy as an afterschool teacher for grades K through 5th grade. She joined the Academy in 2005. Mrs. Nasir has taken numerous method courses in teaching elementary mathematics from the University of Cincinnati. She holds a substitute teaching license from the State of Ohio. Mrs. Nasir has three children, and she and her husband have lived in the Cincinnati community for more than twenty five years.

Angel Neumann

Second Grade Teacher

Years of Teaching: First Year

Years at the Academy: First year

This is Angel Neumann's first year teaching 2nd grade. She studied English Literature and Music as an undergraduate student in Louisville, KY before returning home in 2009 to Cincinnati. Currently, Angel is pursuing a Master's of Education degree from Xavier University in Early Childhood Education and Literacy. Mrs. Neumann has State of Ohio licensure for Early Childhood Education for preschool through 3rd grade. She and her husband live in Mt. Healthy with their daughter.

Kelly Perkins

Math and Social Studies Teacher

Years Teaching: 2

Years at the Academy: 2

Kelly Perkins received her bachelor's degree in Middle Childhood Education with concentrations in mathematics and social studies from Xavier University in 2011. She is licensed to teach math and social studies for 4th through 9th grade. This is her second year at the Academy. Ms. Perkins also serves as the mimio technology specialist for the Academy. Miss Perkins grew up in the Chicago area and currently lives in Pleasant Ridge.

Mollie Shamma**Fine Arts, Creative Writing, and Language Arts Teacher****Years Teaching: 15****Years at the Academy: 10**

Mollie Brewsaugh-Shamma teaches music and art for all students and language arts for the 8th grade. She also manages the high school program in which students take their coursework with the Ohio Virtual Academy and Miami University. Ms. Brewsaugh has a Bachelor of Art degree from Northern Kentucky University in English with minors in Honors Studies and Musical Theater, a double Master of Art degree from the University of Cincinnati in English: Creative Writing and Editing Publishing, and has completed all coursework necessary for her Ph.D. Before teaching at the Academy, Mrs. Shamma taught Freshman English, Creative Writing Seminar and Editing/Publishing courses at the University of Cincinnati. She is a published author and poet. Mrs. Shamma lives in West Chester with her husband and three children.

Jamila Tanveer**Accelerated Math Teacher****Years Teaching: 12****Years at the Academy: 12**

Jamila Tanveer has been teaching at the Academy for twelve years. She began her career tutoring mathematics at the University of Cincinnati. It was during that time that she obtained her bachelor's degree in Elementary Education with a concentration in mathematics. Upon graduation, Jamila spent several years as a substitute teacher with the Northwest and Lakota Local School Districts. Jamila has been at the Academy from the beginning its inception, teaching kindergarten and mathematics. After several years of teaching dual subjects, she began solely teaching mathematics for 2nd through 5th grade. Jamila has spent the last five years teaching accelerated math for 2nd through 4th grade. Jamila resides in West Chester with her husband.

Michelle Wahl**First Grade Teacher****Years teaching: 6****Years at the Academy: 4**

Michelle Wahl is in her fifth year teaching at the Academy. Mrs. Wahl attended the University of Cincinnati with a major in Early Childhood Education. She graduated in 2004 with a

Bachelor's in Education and is certified to teach Preschool through 3rd grade. In September 2007 Mrs. Wahl took a position with Cincinnati Public Schools as an Instructor Assistant with 7th and 8th graders. Michelle and her husband Jason live in Mason with their newborn son Connor.

Support Staff

Nuzhat Chaudhry

Office Assistant

Years at the Academy: 3

Nuzhat Chaudhry joined the Academy as an office assistant in 2009. She lives in Cincinnati with her husband and two children. She graduated from Punjab University, Lahore Pakistan in 1986 and completed her bachelor's degree in Education. After graduation she started a career as preschool teacher in Little Angels School in Faisalabad, Pakistan and later worked in a private school. She worked in Sales at Continental Foods at Marriott Hotel Islamabad, Pakistan. Later she joined the Office of Events & Programs at Pearl Continental and Marriott hotels 1997-1999.

Safet Salihovic

Position: Maintenance and Grounds Keeper

Years at the Academy: 6

Safet Salihovic was born and raised in Srebrenica. Safet attended university for four years. Safet and his family migrated to Germany in 1992 and lived there until 1999. He then moved to the United States. Safet is married to Ismeta, and has two children Admir and Adis. He currently lives in West Chester.

Madiha Panawala

Kindergarten Teaching Assistant

Years Teaching: First Year

Years at the Academy: First Year

Madiha Paniwala is a recent graduate of Benedictine University in Naperville Illinois. She has a bachelor's degree in Elementary Education and a minor in Special Education. Ms. Panawala is the Academy's kindergarten Teaching Assistant. She and her husband live in the Cincinnati area.

Jackie Othman

First Grade Teaching Assistant

Years of Teaching: 3

Years at the Academy: 3

Jackie Othman is in her third year as the Academy's 1st grade teacher assistant. Born and raised in Michigan, she moved to Cincinnati over ten years ago. She taught Sunday School at the Ahsan Center and was a Girl Scout troop leader for six years. Mrs. Othman is involved with numerous service activities within the community. She and her husband live in Fairfield with their three children.

Susan Abdulhadi
Islamic/Arabic Studies Teaching Assistant
Years Teaching: 3
Years at the Academy: First Year

Susan Abdulhadi is the Arabic teaching assistant for the primary level. Born in the United States, her family moved to Syria when she was six years old. She returned to the United States in 1996 with her husband. She studied a year of Arabic literature, and then two years of English literature at Al Bath University in Syria. Mrs. Abdulhadi spent one year working as a Teaching Assistant in Arabic as a Second Language at Al Hoda School in Detroit, Michigan. Recently, she graduated from University of Cincinnati with a bachelor's degree in Liberal Arts with a major in English. Mrs. Abdulhadi lives in Cincinnati with her husband and four children.

Suaad Hansbhai
Preschool Teaching Assistant
Years teaching: First Year
Years at the Academy: First Year

Suaad Hansbhai is a graduate of the Academy, class of 2008. She recently graduated from Ohio Virtual Academy with honors. Currently she is pursuing a bachelor's degree in Education with concentration in Middle Childhood Education at the University of Cincinnati. Her long term plans include pursuing a master's degree in Psychology. Miss Hansbhai is the assistant teacher for the Full day Pre-K program.

Standardized Testing

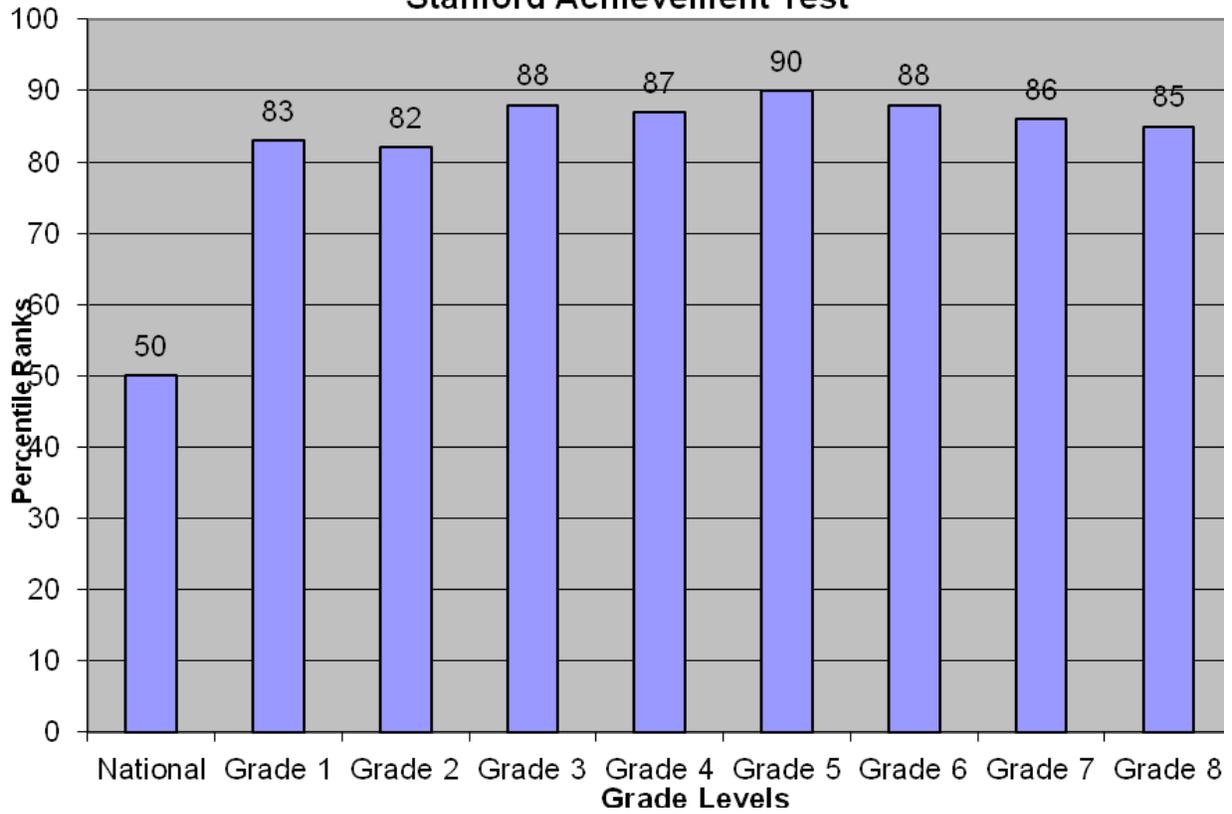
The El-Sewedy International Academy of Cincinnati has chosen to administer the Stanford Achievement Test for 1st through 8th grade. The Stanford 10 is one of the oldest and most widely used of the nationwide standardized tests. This assessment gives teachers and administrators a view of how our students are scoring in comparison to students throughout the entire country. It also provides valuable information for individual and class planning as well as evidence for data driven decisions. As in prior years, our Stanford 10 Test scores were outstanding.

The individual score reports were sent home in June with end of the year report cards. Those included a home report which gave a snapshot of each student's strengths and needs, and a student report which provided results for all skills tested. A school report was generated to show the Academy's performance in each grade level in the content areas of Reading and Mathematics. School reports were available in the office and posted on our school bulletin board. The school report scores for each student and class were compared using the National Percentile Ranks; the number of students nationwide who scored above or below the national average. A percentile of 50 is considered average and is where majority of test-takers score. Any percentile score above 50 can be considered above average.

For the Academy's 2011-2012 academic year the majority of our classes scored between the 72nd and 92nd percentile in Math and 77th and 92nd percentile in Reading. The majority of the classes scored in the high 80th and 90th percentile.

We are pleased to announce that the Academy has performed high above the national average.

2012 Mean Scores of El-Sewedy International Academy of Cincinnati Students Grades 1- 8 on Complete Battery of Stanford Achievement Test



Future Planning

In future editions of the Annual report you shall expect to see further details as well. We plan to have reports of our graduate students and Alums. We shall also have in our Annual report noticeable achievements of our students. You shall see more details of academic achievements and results of standardized testing.

You shall also expect a financial report of the Academy. For purposes of account keeping, the fiscal year is the same as the calendar year for INTAC whereas the academic year starts July 1 and ends June 30. I am in the process of creating a template for the financial report so as to reconcile the fiscal with the academic year.

In the end I will like to thank all of our school's administrative staff, teachers, and support staff as well as parents and general community at large, as without all of yours effort this school will not be successful. I also wish and pray that with continued effort of administration and support of parents that we will provide a nurturing atmosphere for our children, so they will grow in to proud Muslims with ability to handle any challenge that they chose to accept.

Tariq A Siddiqi, MD

Chairman
INTAC BOT