



EL SEWEDY INTERNATIONAL
ACADEMY OF CINCINNATI
2013
ANNUAL REPORT

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Our Vision

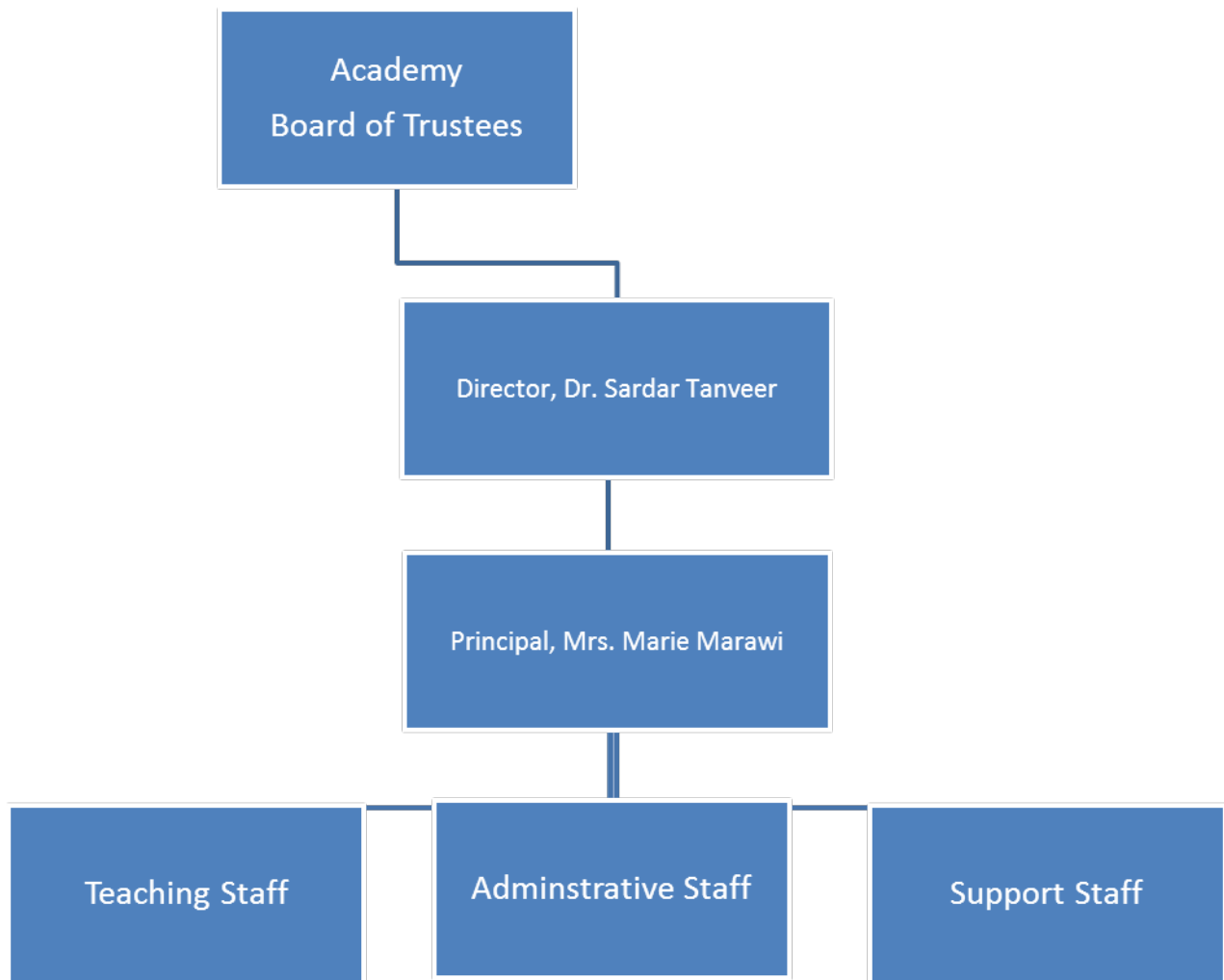
The Academy provides a place for children to grow and learn the skills necessary to be productive citizens while preserving their religious and cultural heritage, developing a unique personal identity. We provide a nurturing environment for students and encourage collaboration, creativity, problem solving and critical thinking skills.

Our Mission

The EI- Sewedy International Academy of Cincinnati is a school where students, staff, parents and community work as a team to ensure excellence in learning within environments emphasizing high moral Character, Integrity and Respect, Islamic faith tenets and distinctive characteristics of all who strive to serve the Creator.

The El-Sewedy International Academy of Cincinnati

Organizational Chart



BOARD OF TRUSTEES

Board of Trustee Officers

Muhammad A. Munir, M.D.
Chairman

Nadeem Quraishi, Esq.
Vice Chair

Shakeel Tanveer
Treasurer

Board of Trustee Members

Umama Alam

Samir Ataya, M.D.

Husam Barkawi

Saba Chughtai,

Tehmina Naz, M.D.

Tahir Sajjad, M.D.

Tariq Siddiqi, M.D.

Dr. Sardar Tanveer

CHAIRMAN'S REPORT

It has been a very active year adjusting to many and ongoing changes at the Academy. Last year Dr. Tariq Siddiqi stepped down as Chairman of the Board of Trustees after 9 years of tireless, dynamic and dedicated service. He took over the Chairman position in 2006 during a leadership and financial crisis and with the grace of Allah and the support of other generous community members, brought the Academy to where we are today. During his tenure, the Academy's construction loan was paid off, and he made great strides in bringing the administration, teachers, parents and Board of Trustees together to develop the first 5-year strategic plan for the Academy. If I look back and see what we have achieved in the past 5 years, the credit goes to Dr. Siddiqi and the strategic planning that brought the Academy to where it is today. Having become Chair of the Board of Trustees, I feel I have big shoes to fill, but I am glad that Dr. Siddiqi is still an active part of the Board of Trustees and I have his guidance and support.

We have also seen changes in school administration. After 5 years of incredible work as Assistant Principal and Principal, Mrs. Umama Alam decided to step down from her position. During that transitional period Mrs. Marie Marawi seamlessly took over the principal's position and after going through a selection process, was unanimously chosen by the Board of Trustees to serve as principal of the Academy.

Another change has been Dr. Sardar Tanveer deciding to transition his role as the Director of the Academy. Dr. Tanveer is a pioneer of the Academy and has been involved with it since its inception. He served as the Academy's first principal, and later supported and provided mentorship for teachers, including our most recent and current principal. It is hard not to mention his critical role in making sure that the financial deficit was met every year. I know most of you who know him, are aware of his "persuasive" ways of fund raising for the Academy. I feel that fund raising is the most intricate work and requires an individual ready to perform an untiring, unappreciated and sometimes awkward job. One thing that I dread is how and who is going to take that part of one of many Dr. Tanveer's unlisted jobs.

Also last year, the subcommittees on Anti-bullying, Professionalism and Quranic and Islamic studies and Arabic, consisting of school administration, parents and members of the Board of Trustees came together and implemented the recommendations of the subcommittees. This process brought the Board of Trustees together more often, revitalized the administration and parents, all with the same goal: to prepare the Academy students for the future.

My goal as Chairman of the Board of Trustees is to assure that we continue to follow our mission statement and provide an unmatched educational experience for our students that are affordable and also sustainable. Starting with pre-K, all of my children have attended the Academy. I have been able to observe and understand the school and its challenges as a parent, an Academy board member, and now as Chairman. Our primary goal is to provide the best education to our children with an emphasis on teaching Islam as a way of life and a foundation of belief and conviction; to develop morals and ethics consistent with an American Muslim identity and to develop future community members and leaders who are confident about their religion and heritage.

As we enter into a new year, our goal is to bring parents, teachers, administration and the Board of Trustees together again to develop a strategic plan for the next 5 years. During the upcoming year you will see opportunities to join in and contribute your ideas and your expertise

to help us plan ahead. We will set higher goals and will work diligently to achieve all of them. I look forward to the coming years as a challenge in these changing times, but at the same time I see this as an opportunity to work harder with our children and prepare them even better for the future. Our children are the future of our faith and our heritage in the USA. Let's continue to do the work and bring our best resources to get them prepared. May Allah bless us in our goals to help our children, our community, our society and our country.

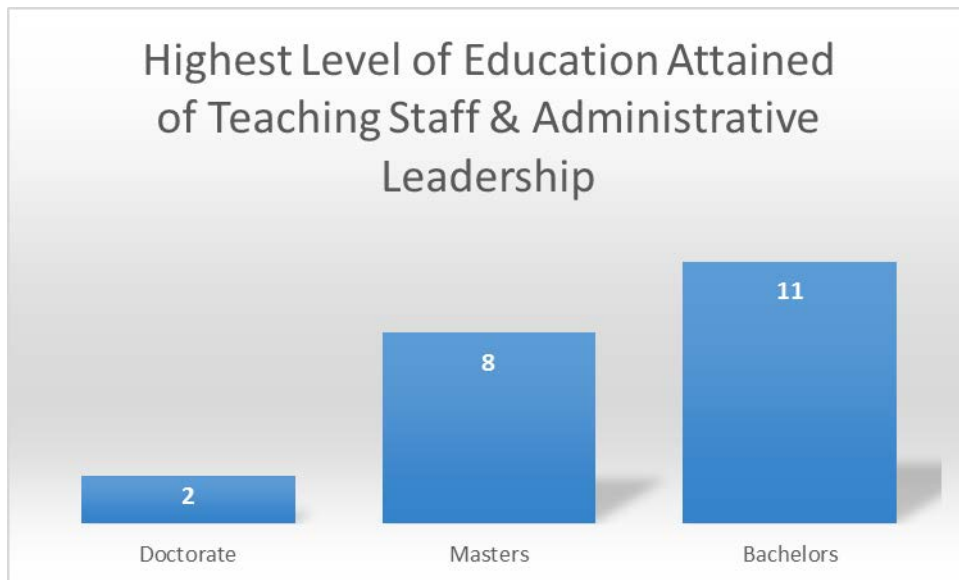
Muhammad Munir
Chairman
EI Sewedy International Academy of Cincinnati

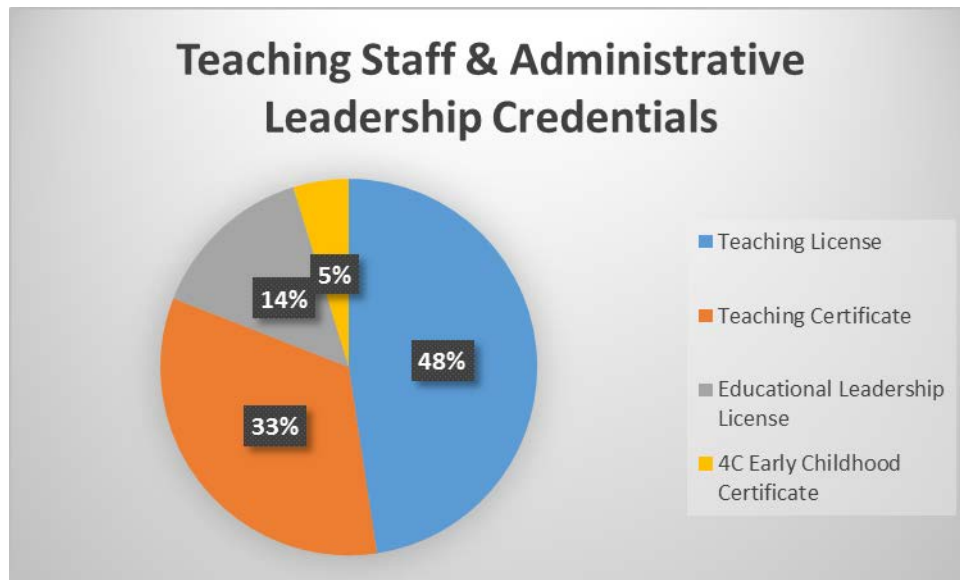
STAFF CHARACTERISTICS

Number of Teaching, Administrative and Support Staff:

Administrative Staff	4
Primary Teachers	7
Middle School Teachers	4
Additional Teaching Staff	6
Support Staff	11
Total Staff	32

Qualifications:





Professional Development:

The Academy welcomed six new teachers in 2013 – 2014. The new teachers attended training and orientation sessions in August including an introduction to Islam through the *ICGC Tours and Talks* program. Instructional staff received training in using Mimio Teach, an interactive whiteboard system, and CPR/First Aid training from the West Chester Fire Department. In addition, new teachers were mentored all year long by Dr. Shirley Curtis, Program Coordinator for the Department of Secondary and Special Education at Xavier University.

The primary level teachers have been trained in *Phonics Dance*, a program for primary grade educators to teach phonics. Teachers who use this program in the classroom help students build on phonemic awareness. It also helps students develop strong decoding skills through the use of “hunking and chunking” to build reading fluency.

All of the instructional staff have completed Sheltered Instruction Observation Protocol (SIOP) training through Hamilton County Educational Center. The training offers teachers a model for lesson planning and implementation that provides English learners with access to grade-level content; thus improving their academic content and language skills. Language Arts teachers for grades K - 8 were trained to administer the Ohio Test of English Language Acquisition (OTELA); which provides a means to measure the progress of English proficiency levels for limited English proficient (LEP) students.

The police officers from West Chester conducted a training session for the entire staff in early January on A.L.I.C.E. A.L.I.C.E. is an acronym for a crisis training program that gives participants some insight and response options when encountering a threat. The letters stand for Alert, Lockdown, Information, Counter and Evacuation. A.L.I.C.E. training and lockdown drills as well as fire and tornado drills are forms of safety preparedness that are instituted in schools in Ohio and throughout the United States.

Staff led discussions helped the teachers prepare to administer the Stanford Achievement Test (SAT). The staff also participated in drafting rules and procedures for safe and consistent recess supervision.

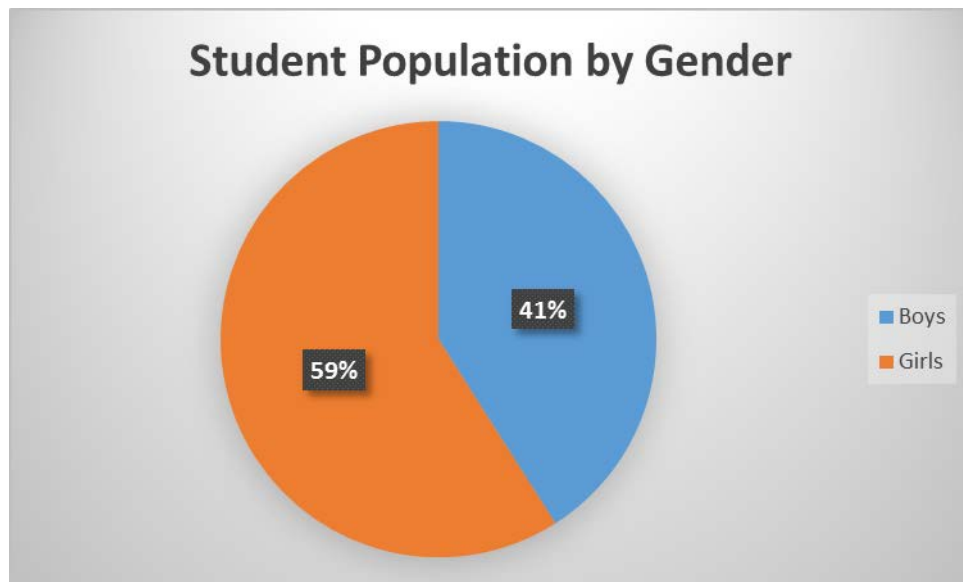
The Academy purchased additional Mimio Teach, Mimio View and document readers so that each classroom would have access to this interactive technology. All instructional staff members received formal training in both basic and advanced use of the technology.

STUDENT CHARACTERISTICS

Student Enrollment by Grade:

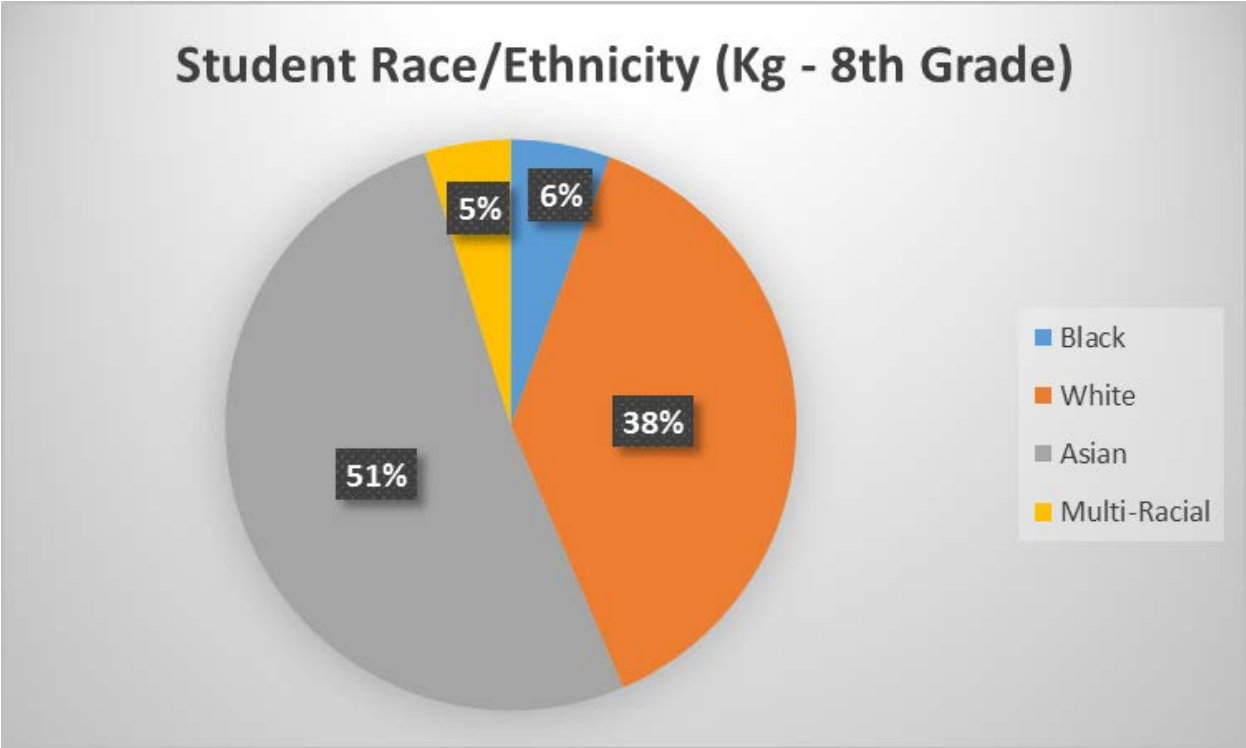
The Academy had a 69% re-enrollment rate (of eligible students preschool through 7th grade) from 2012-13. Overall enrollment increased by 2%.

Preschool	13
Pre-K	20
Kindergarten	20
1 st Grade (two sections A & B)	22
2 nd Grade	15
3 rd Grade	13
4 th Grade	16
5 th Grade	13
6 th Grade	14
7 th Grade	5
8 th Grade	6
High School	4
Total Number of Students	161



Student Demographics (Kg – 8th grade):

The Academy supports and celebrates a culturally diverse population. Most of our students and their families are second and third generation immigrants representing more than ten different countries. In the chart below, 'White' is representative of students who have origins in any of the original peoples of Europe, North Africa, or the Middle East; 'Asian' is representative of students having origins in any of the original peoples of India, Malaysia, and Pakistan.



State and Federal law require an annual assessment of K-12 Limited English Proficient (LEP) students to measure their English language proficiency. In 2013 – 2014 thirty-nine percent of the students in kindergarten through eighth grade were identified as LEP through the Ohio Test of English Language Acquisition (OTELA) assessment. In order to support our English language learners, the teachers at the Academy have received Sheltered Instruction Observation Protocol (SIOP) training.

The Academy offers scholarships on an annual basis to students who qualify. Students must have a permanent residence in the State of Ohio and should meet two of three criteria; achieved 85% or above on an academic standardized test or achieved a GPA of 3.4, the student's family meets the requirements for financial assistance (based on the federal income guidelines), and the class enrollment has fewer than the minimum number of students enrolled. In 2013 – 2014 eighteen percent of the students in kindergarten through eighth grade received scholarships.

Standardized Testing:

The Academy administered the Stanford Achievement Test (Version 10) to the students in 1st through 8th grade in May of 2014. The Academy has used the Stanford Achievement Test as an external criterion of assessing our students since 2003. The Stanford Achievement Test is a comprehensive standardized test used by school districts across America; thus providing comparison data of Academy students to students throughout the United States. The test covers major academic subjects such as reading comprehension, mathematics problem-solving, spelling, English language, listening comprehension, science, and social science. The test results are used by administration and teachers to document and monitor the progress of the students. It provides teachers with specific information to support instructional planning for both individual and class instruction as well as improve their teaching.

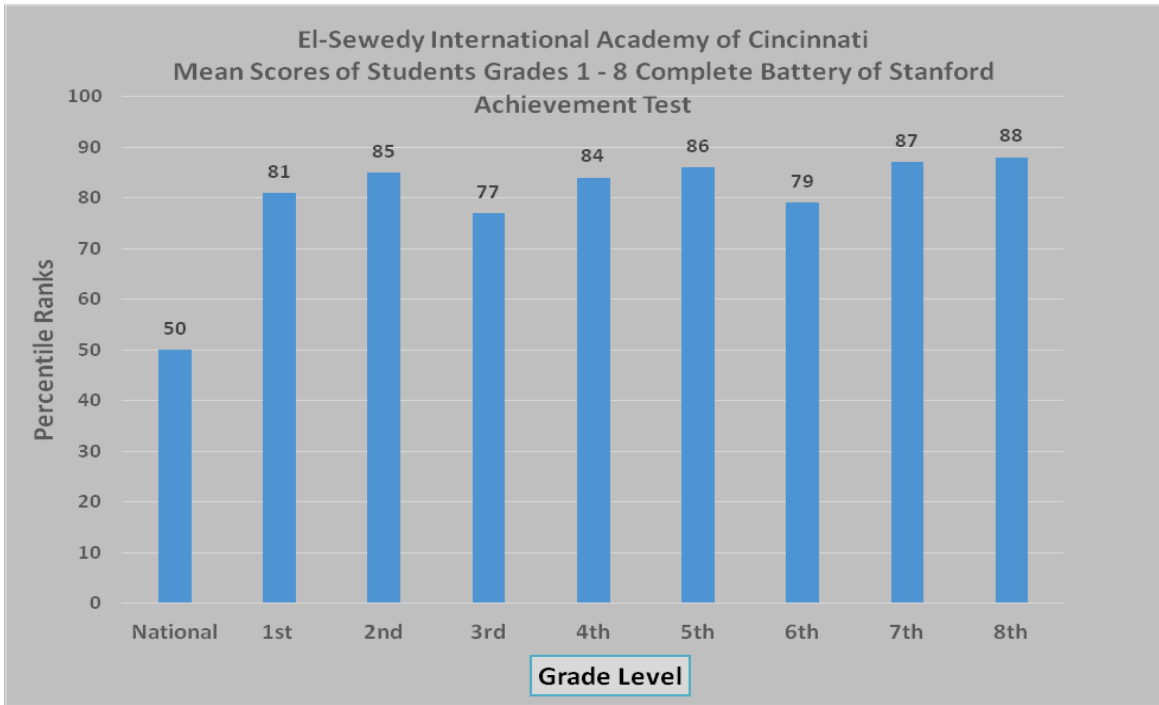
A summary of the statistical analysis of the scores presented in the following graphs is indicative of the quality of the students' performance on the complete battery (aggregate of all subject areas) and the specific areas of reading and mathematics.

- Academy students, grades 1 through 8, scored significantly above the national average on the complete battery. The range of the mean scores in percentile ranks is between 77 and 88. All of the mean scores in this category are above the seventy-fifth percentile. (Graph A)
- The average performance of our students in the area of reading at each of the grade levels has shown notable increase above the achievement level of the population tested at the national level. The span of average percentile ranks in this subject area is between 79 and 86. Again, all of the scores in this subject area exceed the seventy-fifth percentile. (Graph B)
- The scores of our students in the subject area of mathematics at the various grade levels also indicate a significantly higher trend in comparison with the reference group. Their mean percentile ranks range between 81 and 94 – substantially distant above the national mean. (Graph B)

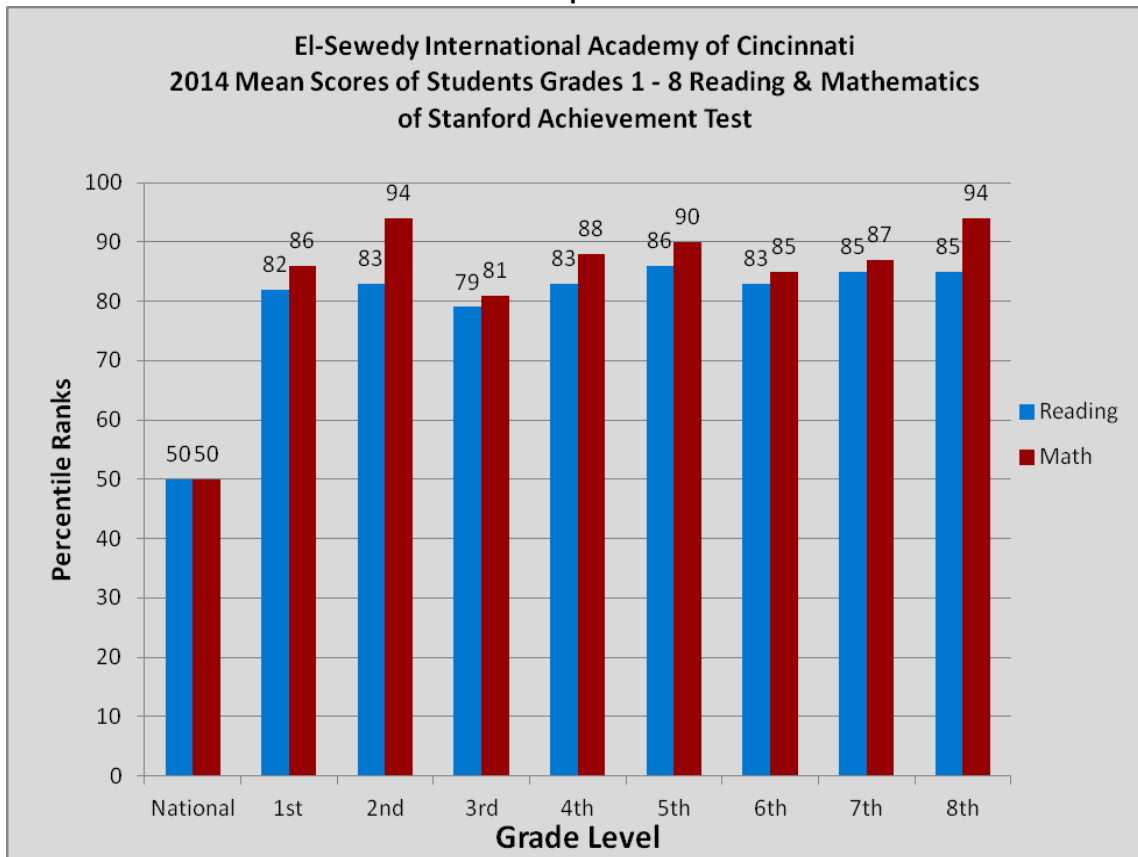
Apart from the information depicted in the two graphs described above, it should be noted that there are other indicators of the Academy students' outstanding performance in the areas of science, social science and think skills which were measures at grade levels 3 through 8. The average percentile ranks ranged from 78 to 93 in science, 65 to 91 in social science, and 76 to 91 in thinking skills.

It is evident from the data that the Academy students have done admirably well on a standardized instrument of academic assessment. The fact that they have performed well consistently over the years is worthy of recognition. Also noteworthy are the diligence, commitment and sustained endeavors of the parents, teachers and the professional staff who have worked in concert to insure educational excellence of the Academy.

Graph A



Graph B



SCHOOL PROGRAMS

Grade and Age Levels Served:

In 2013 – 2014, the Academy served thirty-three students, ages three to four years, in its Preschool and Pre-K programs. Students in the Preschool program attended three or five half days a week. Students in the Pre-K program attended full-time five days a week. The Academy has maintained a license to operate a preschool program from the State of Ohio Department of Education since 2002.

In 2013 – 2014, the Academy served one hundred twenty-four students in kindergarten through eighth grade. The kindergarten is a full-time program five days a week. The elementary (Grades K – 8) program at the Academy has been accredited by the State of Ohio Board of Education as a charter non-public school since 2004.

The high school program began its third year at the Academy in 2013 – 2014. The program is set up as a virtual high school through the accredited K12 on-line public school program. Students work independently on core subjects through the K12 program, and come together as a class for Quran, Arabic, and Islamic Studies. The high school students also participate with the Middle School for field trips, music, and special events. Some of our high school students have qualified for the Post-Secondary Enrollment Options Program (PSEOP), allowing them to receive both high school and college credits while attending classes at Miami University.

Curriculum and Instructional Approach:

The Academy is in the process of adapting to the national Common Core Standards; termed the New Learning Standards that were adopted by Ohio in 2010. The new standards are considered to be more rigorous than the former academic content standards; equipping all types of learners to be better prepared for college and careers.

Math – Instruction in math is implemented with two research-based programs, *Investigations* or *Harcourt*. Each unit in the curriculum provides the focus point or concept of the lesson, hands-on and written activities, and group discussions. The Academy offers an accelerated track for advanced students in grades 1st through 8th grade.

Science – The Academy has used *Lab Aids*, a program aligned with the STEM (Science, Technology, Engineering, and Mathematics) standards, for grades 6th through 8th grade. The program relies closely on a hands-on approach to the science curriculum. The Pearson science series is used in the primary grades.

Language Arts – The *Reading and Writing Workshop*, a national literacy program out of Columbia University, has been implemented in the primary grades. The program focuses on improving critical thinking and comprehension skills. Students in the 5th grade use the *Harcourt Trophies* series and 6th through 8th grades use the *Glencoe Readers Choice* series. Both series use an integrated approach to language arts through reading and analyzing short literature selections, spelling, vocabulary, writing, and grammar. In addition to these programs, students read and analyze at least four novels of different genres. Sixth through 8th grade students are also offered a weekly Creative Writing class where they pursue project-based writing activities such as research reports, poetry portfolios, and fictional novellas.

Social Studies – The Social Studies curriculum covers seven themes; history, people in

societies, geography, economics, government, citizenship rights and responsibilities, and social studies skills and methods (research and communication). While these are common themes throughout all grade levels, beginning in grade 4 the students study in-depth topics such as American History, Ohio History, and Ancient Civilizations.

Quran, Islamic, and Arabic Studies – A subcommittee for these courses was established during the 2012 – 2013 school year. The recommendations of the subcommittee were to increase the weekly class time for Arabic and Quran. Daily Quran memorization and recitation was implemented for the primary grades resulting in an increase in the number of surahs memorized along with improvement in pronunciation. An additional Arabic class per week has resulted in increased reading and fluency as well as a more profound understanding of the Arabic language.

Learning Expeditions:

Field trips provide experiential learning for students, and are tied to core subject objectives. Typically teachers prepare students before a field trip on what they might see and learn; and have students complete a written activity or discussion after the trip to summarize the experience.

In 2013 – 2014 the fall elementary field trips were to the Boonshoft Learning Museum, Heritage Center in Sharonville, and Parky's Farm. The spring field trips were to the Cincinnati Zoo and the Nature Center in Milford for maple sugaring. The middle school went to iSPACE in the fall where they experienced spaceflight training simulation, and in the spring they traveled to COSI in Columbus and attended the Sherlock Holmes exhibit.

Strengthening Academics:

The Academy is committed to the academic success of its students. To that end the Academy tries to provide a process for challenging students while at the same time exposing them to external scholastic competitions. In the fall of 2013, students in 1st through 8th grade participated in the Great American Spellcheck. The Spellcheck is a fund raiser for the school and a preparation for the students for the school wide spelling bee. The spelling bee determines the school's representative in the regional Scripps Howard Spelling Bee. The Academy has sent a student to the regional bee four years in a row. Five current and former Academy students competed in the 2014 regional spelling bee.

The science fair, which the Academy has promoted for ten years, is open to all students in grades kindergarten through high school. For the third year in a row, winning students from the Academy science fair went on to the regional competition at the University of Cincinnati, and the state science fair in Columbus. Eight students from the Academy qualified to participate in the U.C. Science & Engineering Expo that was held in March 2014 on U.C.'s campus. Three of the students earned a superior in regional competition at U.C., and qualified to participate in the Ohio Academy of Science State Science Day hosted by The Ohio State University, Columbus, Ohio, in May 2014.

The Academy held its 6th Annual Quran Competition in February 2014. Thirty-three students competed in two divisions. Seven students qualified to represent the Academy in the Annual Inter-Islamic Quran Competition held at Islamic Center of Greater Cincinnati in May 2014.

Three student clubs held meetings throughout the school year. Student Leadership Club had over 20 members who worked to plan the Pennies for Patients fundraising drive as well as supporting events throughout the school year. The Math Club encouraged students to have fun with math through individual and team led problem-solving. A newspaper club, new to the Academy, gave students a platform for creative writing and journalism.

Celebrating Student Work:

The Academy provides multiple outlets for students to express their creativity, demonstrate their talent and skills, and celebrate student work.

In the fall of 2013, the Academy hosted an Eid haj program for preschool and pre-k, and an Eid music program to celebrate Eid ul Adha. This was followed in the winter by the elementary Quran Showcase; an evening of Quran recitation by our students in the primary grades.

In the spring, both the elementary and middle school hosted musical programs for friends and families. Students also shared their written poems and received writing awards during a lunchtime poetry forum.

The end of the year award ceremonies honored students for their hard work and special achievements in academics, art, music, Quran, Arabic, Islamic Studies, and physical fitness. A special Ameen lunch for middle school students was held to celebrate their efforts to read and completion of reading the Quran. The school yearbook, an annual publication which highlights student events and class pictures also contains student created journalism, art work, and poetry.

Building Community Relations:

The Academy strives to build community relations through service projects and events that help to bring together the school students and families with others in the community.

The service projects for 2013 – 2014 were diverse. The first was a clothing and cereal drive for Reach Out Lakota, a non-profit, community-sponsored organization that assists eligible families in West Chester and Liberty Township with food and clothing. The students collected new socks, pajamas, and cereal during the fall clothing drive. In the spring the students collected canned food for Reach Out Lakota to help them to sustain their services through the summer months.

Pennies for Patients, the annual fundraising event for the Leukemia and Lymphoma Society, was held during March 2014. During the fundraising drive the students enjoyed team spirit days, a competition to fill team jars with coins, and a walk-a-thon. The Academy received the Champions of Change award from the Leukemia and Lymphoma Society for the fundraising contributions this year. Another fundraiser, the Girls' Ball, has been an annual spring event for four years. Girls from the community are invited to join Academy girls for the evening; listening to inspirational talks from women in the community, dinner, and entertainment. It is also a fundraising event with half of the proceeds going to the Cincinnati Ronald McDonald House.

The student choir participated in two community events during the 2013 – 2014 school year. In September, the students performed at the 9/11 Remembrance Breakfast hosted by the Islamic Center of Greater Cincinnati to honor local police and firefighters. In January, the

students performed at the annual Martin Luther King program at Music Hall in downtown Cincinnati. The students joined in singing songs with students from two other schools in Cincinnati and the adult choir, the Martin Luther King Chorale. This was the fourth year that the Academy has been invited to participate in the city-wide event.

Other events held at the school invited the community to join in fun with students and families from the Academy. For more than six years, the annual fall PTO Game Night has brought families from the community together for a night of playing board games, food, entertainment and socializing with friends. More than 200 children and parents attended the October event this year. The International Fair and Boys' Game Night were held in May. The Boys' Game Night brought boys and dads from the Academy and community together for an evening of fun playing basketball, table tennis, chess, and archery.

The 12th Annual International Day Fair was held mid-May; an exhibition of the work of the Academy students in social studies as they presented 12 countries in food, games, and crafts. More than 200 community members attended the fair which also offered a book sale, and silent auction.

ADMINISTRATIVE STAFF

Dr. Sardar Tanveer

Position: Director of the Academy

Years in Education: 30 +

Years at the Academy: 13

Dr. Tanveer is one of the founding members of the Academy. He has been an integral and strategic person in establishing the El Sewedy International Academy of Cincinnati. Dr. Tanveer began his pursuit of excellence by obtaining a Bachelor's of Science at Government College in Lyallpur, Pakistan and a Bachelor of Teaching degree from Central Training College in Lahore, Pakistan. Shortly after graduation, Dr. Tanveer began teaching and training Elementary Teachers at Punjab University and thus acquiring a Master's degree in Education from the Institute of Education and Research, Punjab University. Dr. Tanveer came to the United States to continue his career and graduated from Indiana University with a Doctorate of Education. He then traveled back to Pakistan where he taught at the Institute of Education and Research. Dr. Tanveer went on to become a Professor of Education Emeritus at the University of Cincinnati teaching at the graduate and post graduate level. Dr. Tanveer holds a Principal's License from the State of Ohio.

Marie Marawi

Principal

Years teaching: 11

Years in Administration: 7

Years at the Academy: 9

Marie Marawi completed her Bachelor of Science in Consumer Services and Business from Indiana University of Pennsylvania and Master's degree in Montessori Education from Xavier University. Mrs. Marawi holds a teaching and administrative certification from Ohio Department of Education and a Principal's License from the State of Ohio.

Umama Alam

Consultant

Years Teaching: 7

Years in Administration: 6

Years at the Academy: 6

Umama Alam has a Bachelor of Science degree in Psychology and Bachelor of Art in Arabic from Binghamton University in Binghamton, New York. She also has a Master of Science in Elementary Education from Indiana University and Master's in Educational Administration from the University of Cincinnati. Mrs. Alam holds Ohio and Indiana teaching licenses and a Principal's License from the State of Ohio.

Isra Zuberi

Office Manager

Years in Business: 21

Years in Administration: 8

Years at the Academy: 8

Isra Zuberi graduated from the University of Cincinnati with a Bachelor's of Business Administration with a concentration in Marketing and Finance. She has a Master's of Business Administration from Thomas More College. Mrs. Zuberi has also completed her administrative certification from the Ohio Department of Education.

Name: Samina Rehman

Administrative Assistant

Years in Administration: 13

Years at the Academy: 13

Samina Rehman is originally from Karachi, Pakistan where she attended Home Economics College in Karachi. Additionally, she completed an Associate of Applied Science in Clinical Nutrition from Cincinnati State. Mrs. Rehman received her Dietetic Technician license in 1989.

TEACHING STAFF

Hinna Ahmad
Language Arts Teacher
Years Teaching: 2
Years at the Academy: 2

Hinna Ahmad has a Bachelor of Arts from Ohio State University in Strategic Communication and International Relations. She is also a graduate of the University of Cincinnati's College of Education Master's program with a focus in Curriculum and Instruction and has State of Ohio teaching licensure.

Amanda Brooks
Third Grade Teacher
Years Teaching: 8
Years at the Academy: 8

Amanda Brooks received her Bachelor of Science in Early Childhood Education from the University of Cincinnati and has State of Ohio teaching licensure. Mrs. Brooks is currently attending Xavier University to complete her Masters.

Ghada Darwiche
Preschool Teacher
Years Teaching: 6
Years at the Academy: 6

Ghada Darwiche graduated with a Bachelor of Arts in Social Science from Ashford University. She is currently working on her Early Childhood licensure. Mrs. Darwiche has completed early childhood professional development courses through 4C for children.

Michelle Edenfield
Language Arts, Science, and Social Studies Teacher, Intervention Specialist
Years Teaching: 10
Years at the Academy: 8

Michelle Edenfield has a Bachelor of Science in History from University of Cincinnati. She completed her Masters in Middle Childhood Education University of Cincinnati. Mrs. Edenfield received her licensure as an Intervention Specialist from the College of Mount Saint Joseph and has State of Ohio teaching licensure.

Shannon Edwards
Pre-K Teacher
Years Teaching: 2
Years at the Academy: 1

Shannon Edwards received her Bachelor of Science degree in Social Work from Northern Kentucky University. Mrs. Edwards obtained her Master of Science in Elementary Education from Xavier University and has State of Ohio teaching licensure.

Chelsea Hahn
Kindergarten Teacher
Years teaching: 1
Years at the Academy: 1

Chelsea Hahn has a Bachelor of Science in Early Childhood Education from University of Cincinnati and State of Ohio teaching licensure. Mrs. Hahn is currently pursuing her master's degree in Montessori Education from Xavier University.

Amy Kerr
First Grade Teacher
Years of Teaching: 2
Years at the Academy: 2

Amy Kerr has a Bachelor of Science in Human Ecology degree from the University of Cincinnati. Ms. Kerr obtained a Master of Science in Education from Xavier University and has State of Ohio teaching licensure.

Saira Kodvawala
Math and Science Teacher
Years Teaching: 6
Years at the Academy: 6

Saira Kodvawala has a degree in Psychology from Karachi University in Karachi, Pakistan. Additionally she has a Master of Science in Education from the University of Cincinnati and State of Ohio teaching licensure.

Amanda Mann
Second Grade Teacher
Years Teaching: 3
Years at the Academy: 2

Amanda Mann has a Bachelor of Science degree in Psychology from Thomas More College and State of Ohio teaching licensure. Ms. Mann is currently pursuing a Master's in Early Childhood Education from Xavier University.

Dr. Isam Marawi
Technology, Physical Education and Math Teacher
Years Teaching: 24
Years at the Academy: 1

Dr. Marawi has a Master of Science and Ph.D in Chemistry. He has obtained State of Ohio certification for teaching in all subjects.

Naima Marjani
Middle School Islamic/Arabic/Quranic Studies Teacher
Years Teaching: 11
Years at the Academy: 8

Naima Marjani is the Arabic and Islamic Studies teacher at the Academy. She has a Bachelor of Arts in Arabic Language and Literature and Religious Studies. Mrs. Marjani has obtained State of Ohio certification for teaching in all subjects.

Mona Mohammed
Elementary Islamic/Arabic/Quranic Studies Teacher
Years Teaching: 4
Years at the Academy: 4

Mona Mohammad graduated from Northern Kentucky University with a Bachelor of Science in integrative study. She also has a diploma in fashion design from Jordan Applied University. Ms. Mona also has obtained State of Ohio certification for teaching in all subjects.

Ghazala Nasir
Accelerated Math Teacher, Librarian
Years teaching: 16
Years at the Academy: 9

Mrs. Nasir earned her Master's in mathematics from the University of Punjab in Lahore, Pakistan. Mrs. Nasir has taken numerous method courses in teaching elementary mathematics from the University of Cincinnati. She has obtained State of Ohio certification for teaching in all subjects.

Mollie Brewsaugh Shamma
Fine Arts, Creative Writing, Language Arts Teacher
Learning Coach for K12
Years Teaching: 16
Years at the Academy: 11

Mrs. Brewsaugh Shamma has a Bachelor of Art degree from Northern Kentucky University in English with minors in Honors Studies and Musical Theater, a double Master of Art degree from the University of Cincinnati in English: Creative Writing and Editing Publishing, and has completed all coursework necessary for her Ph.D. She has obtained State of Ohio certification for teaching in all subjects.

Mariam Siddiqui
Math Teacher
Years Teaching: 1
Years at the Academy: 1

Ms. Siddiqui has a Bachelor of Science in Education from the University of Cincinnati and has obtained State of Ohio teaching licensure.

SUPPORT STAFF

Susan Abdulhadi
Islamic/Arabic Studies Teaching Assistant
Years at the Academy: 2

Susan Abdulhadi studied a year of Arabic literature, and then two years of English Literature at Al Bath University in Syria. She graduated from University of Cincinnati with an Associate of Arts with a major in English.

Hina Alvi
Kindergarten Teaching Assistant
Years at the Academy: 1

Hina Alvi is a graduate of the University of Punjab with a Bachelor of Arts degree with a concentration in Islamic Studies. Mrs. Alvi holds a long term substitute license from the State of Ohio.

Nuzhat Chaudhry
Office Assistant
Years at the Academy: 4

Nuzhat Chaudhry attended the University of Punjab.

Suaad Hansbhai
Second Grade Teaching Assistant
Years at the Academy: 1

Suaad Hansbhai is a graduate of the Academy, class of 2008. She is pursuing a bachelor's degree in Education with concentration in Middle Childhood Education at the University of Cincinnati.

Faiza Mohammad
Pre K Teaching Assistant
Years at the Academy: 1

Faiza Mohammad attended the University of Karachi. She has completed early childhood professional development courses through 4C for children.

Jackie Othman
First Grade Teaching Assistant
Years at the Academy: 4

Jackie Othman is currently pursuing an Associate of Arts degree from Cincinnati State.

PTO ANNUAL REPORT 2013 – 2014

The El Sewedy International Academy of Cincinnati Parent Teacher Organization (INTAC PTO) has several constant goals.

- To support the Academy in its mission to provide an educational program with high academic standards and high moral character.
- To support the Islamic educational needs of the school
- To promote the success of the students and their future academic learning.
- To promote positive school / community relationships that enrich the Academy students' educational environment.

These goals are achieved through program sponsorship and support, fundraising, and the help of parent volunteers.

The following are the events and projects that the INTAC PTO accomplished during the 2013-14 school year:

- Fall Coffee Meet & Greet** The PTO hosted a morning coffee meet and greet session for all parents. It was an opportunity for the parents to meet each other and the PTO officers, and to discuss PTO projects for the school year.
- Fall & Spring Skatetown Parties** The PTO rented the local roller skating rink for an evening of skating with children and parents from the Muslim community. Everyone enjoyed skating to Islamic music and nasheeds that were played during the evening. The PTO raised \$385 during the fall event and \$309 during the spring event.
- Eid Gift Enchantment** The PTO organized and made an Eid gift bag for each student for the Eid-ul-Adha celebration. Parents were able to sponsor Eid gift bags for their child's class, and the PTO made up the gift bags for each classroom accordingly. The PTO raised \$350 during this event.
- Game Night** The PTO sponsored a fall game night giving parents and students an alternate activity to 'trick or treating' on Halloween night. Attendees from the school and community played games and purchased food that was provided through the PTO parent volunteers. The PTO raised \$1100 during this event.
- Restaurant Dine-Out** The PTO planned a dine-out night at Twin Dragons restaurant with a percentage of the sales from Academy patrons going back to the INTAC PTO. The PTO raised \$125 with this event.
- Quran Competition** The PTO sponsored a food sale during the evening of the middle school Quran competition. The proceeds from the food sales were \$631.
- International Day Fair** The PTO, in conjunction with the teachers and students of the Academy, host the International Day Fair annually which is open to the community. Students and their classroom teachers organize booths to display posters, crafts, flags, and artifacts from different countries. The PTO held a silent auction and food sales during the event as well as sponsoring the student booths and other carnival-like activities. The proceeds (after expenses) from the event were \$901.

- Book Fair** The PTO runs a Scholastic Book Fair during the week preceding the International Day Fair and during the day of the fair. The school was rewarded with \$2580 in 'Scholastic Dollars' from the book sales which were used to buy books for the library and classrooms.
- Science Fair** The PTO sponsored a luncheon for the judges during the annual Science Fair. The cost of the lunches was \$115.
- Holiday Goodwill** The PTO purchased gift cards during the holidays to give to the Mason and Lakota bus drivers who transport the Academy students in the morning and afternoon. The cost of the gift cards was \$135.
- Yearbook** The PTO sponsors the yearbook annually. The PTO paid \$1435 for the production of 50 yearbooks, and has sold them during events throughout the year to recoup the cost of the books.
- Islamic Books** The greatest support from the PTO is raising money for the Islamic textbooks and materials for the Academy students every year. The costs for the books and materials this year were \$3628.
- Teacher Appreciation** Teachers enjoyed a breakfast sponsored by PTO volunteers for Teacher Appreciation Day.

INTERNATIONAL ACADEMY OF CINCINNATI

Balance Sheet
December 31, 2013

ASSETS

Current Assets	
National City Operating Acct	\$ 113,826.67
Endowment Acct	165,696.83
PNC Scholarship	<u>28,340.43</u>
Total Current Assets	307,863.93
Property and Equipment	
Furniture	97,857.26
Lighting Fixtures	44,013.75
Appliances	19,936.73
Computer Equipment	38,306.05
Playground Equipment	44,651.98
Air Conditioner	81,672.00
Telephone System	12,084.53
Library	31,512.12
Landscaping	6,309.00
PA System	6,078.00
Building	3,664,748.15
Accum. Depreciation	<u>(1,351,813.44)</u>
Total Property and Equipment	2,695,356.13
Other Assets	
Total Other Assets	<u> </u>
Total Assets	<u>\$ 3,003,220.06</u>

LIABILITIES AND CAPITAL

Current Liabilities	
Wages Payable	\$ 44,057.00
Federal Payroll Taxes Payable	12,119.00
State Payroll Taxes Payable	1,174.00
SUTA Payable	152.00
Local Payroll Taxes Payable	<u>36.00</u>
Total Current Liabilities	57,538.00
Long-Term Liabilities	
Notes Payable- MMA	4,400.00
Notes Payable- Tariq Siddiqi	10,000.00
Notes Payable- Inayat Malik	10,000.00
Notes Payable- Islamic Educ.	<u>292,500.00</u>
Total Long-Term Liabilities	<u>316,900.00</u>
Total Liabilities	374,438.00
Net Assets or Fund Balances	
Unrestricted Net Assets	2,316,549.57
Endowment Fund	12,232.49
Temporarily Restricted Net Assets	<u>300,000.00</u>
Total Capital	<u>2,628,782.06</u>
Total Liabilities & Capital	<u>\$ 3,003,220.06</u>

INTERNATIONAL ACADEMY OF CINCINNATI
Income Statement
For the Twelve Months Ending December 31, 2013

Revenues Tuition & Fees	\$	797,601.89
State Grants		<u>13,144.58</u>
Total Revenues		<u>810,746.47</u>
Cost of Sales		<u>0.00</u>
Total Cost of Sales		<u>0.00</u>
Gross Profit		<u>810,746.47</u>
Expenses		
Depreciation Expense		98,403.00
Advertising Expense		1,145.90
Bank Charges		3,045.71
Conference Expenses		1,595.30
L&P- Accounting		3,000.00
L&P- Legal		368.50
Service Contracts		17,079.34
Landscaping Expense		7,052.22
Maintenance & Repairs Exp		4,851.29
Insurance		66,435.28
Office Supplies Expense		5,514.68
BWC Expense		1,577.11
Payroll Tax Expense		52,056.82
Telephone Expense		3,718.80
Wages Expense		639,170.02
Temporary Help		64,211.00
Utilities Expense		40,410.45
Other Expense		74.78
Occupancy Expense		<u>1,791.59</u>
Total Expenses		<u>1,011,501.79</u>
Net Income	(\$	<u>200,755.32)</u>

